



Comprehensive Core Reading Program Self-Evaluation

A completed self-evaluation must be submitted on or before June 15, 2011 to: textbook@doe.in.gov.

Subject Area in which submitting	Reading
Category for which submitting	Comprehensive Core Reading Program
Publisher	Cengage Learning, Inc. d/b/a National Geographic Learning
Title of submission	National Geographic Reach for Reading
Copyright date	2013
Intended Grade Levels	K <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/>

In addition to the information required on this form, please also submit an attachment of the following documents:

- Licensing Policy and Agreements (required for digital programs only)
- A complete scope & sequence for each applicable grade level that analyzes how instruction progresses throughout the program
- Correlation to curriculum standards (Indiana's Academic Standards & Common Core State Standards)

Guidance on completing the form:

- Be as thorough as possible, as this will be provided to the reviewers of your program and will be made public as part of the review guidance provided to school corporations.
- While text is required in each section, you may want to submit additional documents that offer further explanation of the requested information.

PREPARATION OF SELF-EVALUATION

Person preparing the self-evaluation:

Name	Brian Romeo
Title	Product Manager
Mailing Address	1 Lower Ragsdale Dr., Bldg 1, Ste 200, Monterey, CA 93940
Telephone	831-620-6088
Email Address	brian.romeo@cengage.com

Signature

Date



WHAT STATES OR LARGE DISTRICTS HAVE ADOPTED THIS SUBMISSION?

Reach for Reading is a new program that has been created for the Indiana Reading adoption. An efficacy study is being completed during the 2012-2013 school year.

HOW DOES YOUR PROGRAM MEET THE NEEDS OF ALL STUDENTS?

Please provide the research to support the learning needs of all students within your program.

English Learner Students: With Dr. Deborah Short as part of the author team of Reach for Reading, special attention was placed on the needs for English Learner students. In particular, Reach for Reading's emphasis on language, vocabulary, and scaffolded support is particularly important for EL students. In addition differentiation within the Teacher's Edition specifically targets this group of students. Additional ESL materials are available for practice and assessment of the program.

Special Education Students: National Geographic Reach for Reading empowers students with reading for every learner. The program provides substantial practice working with grade level texts using scaffolds and supports to make the materials accessible. The materials and activities in the program ensure that students whose decoding ability develops at a slower rate are not deprived of the same opportunities to develop vocabulary, world and word knowledge, and to think as deeply about text as other students.

High Ability Students: Reach for Reading research supports foundational reading instruction at the core level first, then the reading selections move forward in text complexity. There are over 100 titles included in a rich leveled library from which to choose for the high ability student at each grade level. These libraries connect to the core curricula while providing independent reading to meet a variety of interests and reading abilities. The Explorer Book Collection, Differentiation Strategies, Practice and Extension masters are designed to support high ability students.

DESCRIPTION OF SUBMISSION

I. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE COMPREHENSIVE CORE

READING PROGRAM *The Comprehensive Core Reading Program (CCRP) is comprised of the items necessary to meet the standards and requirements for which it is designed and submitted.*

Ia. Educational Approach

As part of this section, include a description of the educational approach of the submission. The information provided here will be used as a program description in the case of state approval.

National Geographic Reach for Reading is a core K-5 Reading/English Language Arts program created specifically for the Common Core State Standards. The program is based on three guiding principles:



- National Geographic Reach for Reading provides students with content-based instruction. Each unit is based on a science or social studies theme that systematically and cumulatively develops students' knowledge in the content areas. The reading selections have a balance of National Geographic exclusive informational text and authentic, multicultural literature that builds toward a coherent body of knowledge within and across grades. Rich academic discussions increase engagement through listening and speaking comprehension, as well as through formal presentational skills.
- National Geographic Reach for Reading empowers students with reading for every learner. Within the student anthology, students at every level learn essential reading skills and strategies. The program provides substantial practice working with grade level texts using scaffolds and supports to make the materials accessible for striving readers. Reading skills and strategies are then applied with differentiated reading from the leveled libraries. The books in the library are accessible for striving readers and challenging for above-level readers. The materials and activities in the program ensure that all students have the same opportunities to develop vocabulary, world and word knowledge, and to think deeply about texts.
- National Geographic Reach for Reading supports teachers with a structured and flexible instructional path. The teacher materials offer explicit instruction and includes teacher modeling of successful reading and thinking through "think alouds." Flexible grouping options and student friendly instructional routines include suggestions for teacher-led presentations, explanations, demonstrations, and correction procedures. The instructional design for the program includes explicit instructional strategies, coordinated instructional sequences, ample practice opportunities, and aligned student materials. Lessons are highly detailed to ensure effective implementation.

Ib. Teacher components of the Comprehensive Core Reading Program

(Please include the format description of each item & alignment with scientifically-based reading research.)

National Geographic Reach for Reading grades K-5 program resources that constitute the teacher components present comprehensive coverage of the Common Core State Standards for Reading/Language Arts. The following items constitute the National Geographic Reach for Reading teacher components.

Teacher's Edition (Grades K-5)

Read with Me Big Books (Grade K-2)

Teacher's Edition (Grades K-5)

Format:

Teacher's Edition, Grade K: 9 units, spiral bound, 4-color, 10.00"x 12.0625", 176-288 pages each

Teacher's Edition, Grade 1: 8 titles, spiral bound, 4-color, 10.00"x 12.0625", 456-612 pages each

Teacher's Edition, Grade 2: 8 titles, spiral bound, 4-color, 10.00"x 12.0625", 480-600 pages each

Teacher's Edition, Grade 3: 8 titles, spiral bound, 4-color, 10.00"x 12.0625", 416-496 pages each

Teacher's Edition, Grade 4: 8 titles, spiral bound, 4-color, 10.00"x 12.0625", 408-492 pages each

Teacher's Edition, Grade 5: 8 titles, spiral bound, 4-color, 10.00"x 12.0625", 416-496 pages each

Reach for Reading Teacher's Editions contain annotations with the Common Core State Standards at point of use on the lesson pages. In addition, full grade-level correlations to the Common Core State Standards appear at the back of each Teacher's Edition.

The Teacher's Editions support the teacher in affording students the greatest opportunity for success in reading and writing as well as speaking, listening and grammar. This all-in-one resource includes whole group lessons, small group reading lessons, practice masters, and assessment and reteaching.

The Teacher's Editions contain features and supports for teachers including:

- Academic Talk to develop students oral language skills to present and receive information effectively
- Reread and Analyze feature to provide reading instruction through multiple close readings of text
- Writing Projects, Power Writing Routines, and Daily Writing that reinforce content and offer daily practice
- Daily Grammar that contains an authentic purpose in relation to each lesson
- Built-in supports for differentiating instruction



- Point-of-use references to available technology resources

The Teacher's Editions for Grade K are comprised of 9 units while Grades 1-5 are each comprised of eight units. Each unit targets a specific content area in science or social studies. The content area theme in social studies or science for each unit guides students with the acquisition of knowledge and is reinforced with academic and content area vocabulary.

Read with Me Big Books

Format:

Read with Me Big Books, Grade K: 32 titles, softcover, 4-color, 14"x 18" – 19" x 24", 12-32 pages each

Read with Me Big Books, Grade 1: 16 titles, softcover, 4-color, 17"x 22" – 19.25" x 24, 16-32 pages each

Read with Me Big Books, Grade 2: 16 titles, softcover, 4-color, 14.5"x 19" – 18.875" x 22", 16-32 pages each

The Read with Me Big Books for Kindergarten contain shared readings that develop concepts, vocabulary, and an understanding of print. The books also feature a built-in picture dictionary. These books enable students to encounter more complex texts through read alouds. At Grades 1 and 2, the Read with Me Big Books provide fiction and nonfiction choices for shared reading. The books also highlight the author or illustrator and include a writer's or artist's craft opportunity.

I.c. Student component of the Comprehensive Core Reading Program

(Please include the format description of each item and alignment with scientifically-based reading research.)

National Geographic Reach for Reading grades K-5 program resources that constitute the student components present comprehensive coverage of the Common Core State Standards for English Language Arts. The following items constitute the National Geographic Reach for Reading student components.

Read On Your Own Books (Grades K-2)

Student Anthology Book (Grades 1-5)

Read On Your Own Books

Format:

Read On Your Own Books, Grade K: 32 titles, softcover, 4-color, 7.5"x 9.5", 8 pages each

Read On Your Own Books, Grade 1: 32 titles, softcover, 4-color, 7.5"x 9.5", 24-32 pages each

Read On Your Own Books, Grade 2: 32 titles, softcover, 4-color, 7.5"x 9.5", 24-32 pages each

Read On Your Own Books for grades K-2 provide compelling, decodable texts that align with content. These books help students become proficient decoders and fluent readers through the joint development of thinking and reading.

Student Anthology Book

Format:

Student Anthology Book, Grade 1: 2 volumes, hardcover, 4-color, 8"x 10.875", 304 pages each

Student Anthology Book, Grade 2: hardcover, 4-color, 8"x 10.875", 640 pages

Student Anthology Book, Grade 3, hardcover, 4-color, 8"x 10.875", 656 pages

Student Anthology Book, Grade 4, hardcover, 4-color, 8"x 10.875", 672 pages

Student Anthology Book, Grade 5, hardcover, 4-color, 8"x 10.875", 704 pages

The Student Anthology Books maintain a consistent structure across all grade levels. At each grade (1-5), the anthology is comprised of eight units. Each unit targets a specific content area in science or social studies. The content area theme for each unit guides students with the acquisition of knowledge and is reinforced with academic and content area vocabulary. In addition, each unit contains paired selections of informational text (including National Geographic exclusives) and authentic, multicultural literature which encourages students to compare and contrast texts across different genres.



DESCRIPTION OF SUBMISSION

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS *Briefly describe the ancillary materials and their relationship to the Comprehensive Core Reading Program (CCRP).*

2a. Ancillary Materials – Teacher Components

(Please include the format description of each item and alignment with scientifically-based reading research.)

The Teacher Ancillary Materials for the National Geographic Reach for Reading grades K-5 program are not required for comprehensive coverage of the Common Core State Standards; however, they are designed to support and enrich core instruction by providing additional learning and practice opportunities. The following components constitute the Teacher Ancillary Materials of the National Geographic Reach for Reading program.

Alphachant Lap Books (Grade K)
Vocabulary Builder (Grade K)
Teamwork Activities Flip Charts (Grade K)
Cross Curricular Teamwork Activities Flip Charts (Grades 1-5)
Language Teamwork Activities Flip Charts (Grades 1-5)
Sound Spelling Cards (Grades K-5)
Phonics Picture Cards (Grades K-5)
Sing with Me Phonics Songs Big Books (Grades 1-2)
Sing with Me Phonics Songs CD (Grades 1-2)
Sing with Me Language Songs CD (Grades K-5)
ExamView Test Generator DVD (Grades 1-5)

Alphachant Lap Books

Format:

Alphachant Lap Books, Grade K: 26 titles, softcover, 4-color, 16"x 12.25", 8 pages each

The Alphachant Lap Books are large format books for teachers to share with the entire class. These interactive books build phonemic awareness and introduce letters and sounds.

Vocabulary Builders

Format:

Vocabulary Builders, Grade K: 10 laminated foldouts, 37" x 18.5" each

The Vocabulary Builders are double-sided scenes and corresponding manipulatives that allow students to put new words into play right away.

Teamwork Activities Flip Charts

Format:

Teamwork Activities Book, Grade K: spiral bound, 4-color, 12"x 9.25", 36 pages

The Teamwork Activities Books are flip charts with center activities for language arts, writing, listening, and speaking, as well as science, social studies, and math.

Cross-Curricular Teamwork Activities Flip Charts

Format:

Cross-Curricular Teamwork Activities Book, Grade 1: spiral bound, 4-color, 12"x 9.25", 52 pages each

Cross-Curricular Teamwork Activities Book, Grade 2: spiral bound, 4-color, 12"x 9.25", 52 pages each



Cross-Curricular Teamwork Activities Book, Grade 3: spiral bound, 4-color, 12"x 9.25", 52 pages each
Cross-Curricular Teamwork Activities Book, Grade 4: spiral bound, 4-color, 12"x 9.25", 52 pages each
Cross-Curricular Teamwork Activities Book, Grade 5: spiral bound, 4-color, 12"x 9.25", 52 pages each

The Cross-Curricular Teamwork Activities Books are flip charts with center activities for science, social studies, and math.

Language and Literacy Teamwork Activities Flip Charts

Format:

Language and Literacy Teamwork Activities Book, Grade 1: spiral bound, 4-color, 12"x 9.25", 52 pages
Language and Literacy Teamwork Activities Book, Grade 2: spiral bound, 4-color, 12"x 9.25", 52 pages
Language and Literacy Teamwork Activities Book, Grade 3: spiral bound, 4-color, 12"x 9.25", 52 pages
Language and Literacy Teamwork Activities Book, Grade 4: spiral bound, 4-color, 12"x 9.25", 52 pages
Language and Literacy Teamwork Activities Book, Grade 5: spiral bound, 4-color, 12"x 9.25", 52 pages

The Language and Literacy Teamwork Activities Books are flip charts with center activities for language arts, writing, listening, and speaking.

Sound/Spelling Cards

Format:

Sound/Spelling Cards, Grade K-2: 51 cards, 2-sided, 4-color, 8" x 17"
Sound/Spelling Cards, Grades 3-5: 46 cards, 2-sided, 4-color, 8" x 17"

The Sound/Spelling Cards provide clear photographic images to introduce sounds and their corresponding spellings. For grades 3-5 the Sound/Spelling Cards are included in the Reach into Phonics kit.

Phonics Picture Cards

Format:

Phonics Picture Cards, Grade K-5: 217 cards, 2-sided, 4-color, 7"x 5"

The Phonics Picture Cards offer phonics practice and reinforcement. For grades 3-5, the Phonics Picture Cards are included in the Reach into Phonics kit.

Sing with Me Phonics Songs Big Books

Format:

Sing with Me Phonics Songs Big Book, Grade 1: spiral bound, 4-color, 17"x 22", 80 pages
Sing with Me Phonics Songs Big Book, Grade 2: spiral bound, 4-color, 17"x 22", 72 pages

The Sing with Me Phonics Songs Big Books include engaging songs and chants to build phonemic awareness. Corresponding songs are available in MP3 format.

Sing with Me Phonics Songs CD

Format:

Sing with Me Phonics Songs CD, Grade 1: 4 CDs
Sing with Me Phonics Songs CD, Grade 2: 4 CDs

The Sing with Me Phonics Songs CDs are used in conjunction with the Sing with Me Phonics Songs Big Book to help students learn sounds and letters as well as sound/spelling.

Sing with Me Language Songs CD

Format:

Sing with Me Language Songs CD, Grade K: 4 CDs
Sing with Me Language Songs CD, Grade 1: 4 CDs
Sing with Me Language Songs CD, Grade 2: 4 CDs
Sing with Me Language Songs CD, Grade 3: 4 CDs
Sing with Me Language Songs CD, Grade 4: 4 CDs



Sing with Me Language Songs CD, Grade 5: 4 CDs

The Sing with Me Language Songs CDs are used in conjunction with the Language lessons in the student anthology to promote academic talk.

ExamView Test Generator DVD

Format:

ExamView Test Generator, Grade 1: DVD

ExamView Test Generator, Grade 2: DVD

ExamView Test Generator, Grade 3: DVD

ExamView Test Generator, Grade 4: DVD

ExamView Test Generator, Grade 5: DVD

The ExamView Test Generator includes question banks of all tests with editing capabilities. The Test Wizard can be used to assist in creating tests. All tests and answer keys can be printed.

2b. Ancillary Materials – Student Components

(Please include the format description of each item and alignment with scientifically-based reading research.)

The Student Ancillary Materials for the National Geographic Reach for Reading grades K-5 program are not required for comprehensive coverage of the Common Core State Standards; however, they are designed to support and enrich core instruction by providing additional learning and practice opportunities. The following components constitute the Student Ancillary Materials of the National Geographic Reach for Reading.

Leveled Library Books (Grades K-2)

Small Group Reading Books (Grades 3-5)

Explorer Books Collection (Grades 3-5)

Practice Book (Grades K-5)

Leveled Library Books

Format:

Leveled Library Books, Grade K: 94 titles, hardcover/softcover, 1-color-4-color, 5"x 7.5" – 9" x 12", 8-24 pages each

Leveled Library Books, Grade 1: 128 titles, hardcover/softcover, 1-color-4-color, 5"x 7.5" – 9" x 12", 8-64 pages each

Leveled Library Books, Grade 2: 128 titles, hardcover/softcover, 1-color-4-color, 5"x 7.5" – 9" x 12", 8-64 pages each

Leveled Library Books for grades K-2 provide numerous books per unit tied directly to the unit's content-based theme in Social Studies or Science. The books provide a balance of fiction and nonfiction titles that connect to the content area focus of the unit.

Small Group Library Books

Format:

Small Group Library Books, Grade 3: 122 titles, hardcover/softcover, 1-color-4-color, 5"x 7.5" – 9" x 12", 12-66 pages each

Small Group Library Books, Grade 4: 104 titles, hardcover/softcover, 1-color-4-color, 5"x 7.5" – 9" x 12", 12-124 pages each

Small Group Library Books, Grade 5: 107 titles, hardcover/softcover, 1-color-4-color, 5"x 7.5" – 9" x 12", 16-262 pages each

Small Group Library Books for grades 3-5 provide numerous books per unit tied directly to the unit's content-based theme in Social Studies or Science. The books provide a balance of fiction and nonfiction titles that connect to the content area focus of the unit. There are four levels of books based on Lexile scores: Above Level, On Level, 1 Grade Below Level, and 2 Grades Below Level.



Explorer Book Collection

Format:

Explorer Book Collection, Grade 3: 32 titles, 2 levels, 64 books, softcover, 4-color, 7.5"x 10.875", 12 pages each

Explorer Book Collection, Grade 4: 32 titles, 2 levels, 64 books, softcover, 4-color, 7.5"x 10.875", 12 pages each

Explorer Book Collection, Grade 5: 32 titles, 2 levels, 64 books, softcover, 4-color, 7.5"x 10.875", 12 pages each

The Explorer Book Collection provides 4 nonfiction titles per unit at Grades 3-5. These high-interest National Geographic exclusive books are provided at two levels. Each level has the same visuals, but contains varying text complexity.

Practice Book

Format:

Practice Book, Grade K: softcover, 2 volumes, 1-color, 8.5"x 10.875", 256 pages each

Practice Book, Grade 1: softcover, 2 volumes, 1-color, 8.5"x 10.875", 256 pages each

Practice Book, Grade 2: softcover, 2 volumes, 1-color, 8.5"x 10.875", 256 pages each

Practice Book, Grade 3: softcover, 1-color, 8.5"x 10.875", 360 pages

Practice Book, Grade 4: softcover, 1-color, 8.5"x 10.875", 256 pages

Practice Book, Grade 5: softcover, 1-color, 8.5"x 10.875", 360 pages

The Practice Books for Grades K-5 provide students with activities for skills practice in reading, fluency, vocabulary, language, and grammar.

2c. Does your program have a companion intervention included with this submission?

Reach for Reading provides intervention within the core program. Reach for Reading has ensured that the instruction is explicit and systematic, is differentiated, and that there are sufficient materials to ensure that all students have multiple opportunities to read every day regardless of their reading level. The program includes effective reading instruction in all areas with interactive and integrated lessons. Additionally, because Reach for Reading is built around content area topics, students as early as first grade are engaged with both narrative and expository text and acquire not only new content but also the vocabulary, language and text structures associated with a variety of texts. This enables students to apply core reading knowledge in all subjects throughout the school day. The lessons in Reach for Reading are structured to provide several layers of support. The first level is the structure of the lessons. They provide a clear introduction, modeling to make the task explicit for children. Guided practice is included so the teacher can ensure that children learn the task, and independent practice to solidify learning. Additionally, guidance in providing corrective feedback and opportunities for checking for understanding are included.

To ensure all students have access to text they can read during Tier I instruction, the Reach for Reading program gives students a variety of reading resources as a part of Tier I instruction. The rich, authentic literature and informational texts in Student Anthologies is scaffolded with on-page supports, frequent comprehension checks, and pre- and post- reading activities that build skills, strategies, background knowledge, and vocabulary to support all learners. In addition, a range of leveled reading options are available for small group reading. In addition to providing reading practice, content-based reading at varied levels builds students content knowledge and allows them to participate in and contribute to discussions.

Across lessons flexible grouping formats are used to provide students additional



opportunities to practice what they are learning. Homogeneous and heterogeneous small group formats are used in addition to purposeful pairing as appropriate for the learning objective.

A variety of assessment tools, including both formal tests and embedded informal assessments, are provided to gauge student progress and identify students who may require reteaching or students who would benefit from additional practice to build automaticity. Using a range of measures is critical to capture the multi-dimensional range of skills required to read, write, listen, and speak.

Finally, Reach for Reading has several components that can be used to support students develop decoding skills, including routines and resources for reteaching foundational skills identified for the early grades. For intermediate grades, a complete phonics intervention kit, Reach into Phonics, is provided for students who struggle with foundational reading skills. In addition, a range of digital resources provide opportunities for repeated practice for automaticity development.

PROFESSIONAL DEVELOPMENT

3. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? *Describe the training and ongoing professional development available from the publisher for successful implementation of the program, as well as the cost associated with each session and the delivery method (online, in-service, etc.).*

In your description, please address the following:

Briefly describe the ancillary materials and their relationship to the Comprehensive Core Reading Program (CCRP).

- *Initial and ongoing professional development customized to meet the needs of teachers, literacy coaches, and principals.*
- *Teacher instruction in the administration and interpretation of assessment that accompany the program.*
- *Recurring professional development for new and returning teachers, literacy coaches, and principals for the duration of the LEA contract.*

The goal of the implementation training for National Geographic Reach for Reading is to ensure that teachers can implement the program with fidelity and, thus, raise student achievement in the area of reading. All training sessions will include a thorough overview of program components and the instructional plan, with a concentrated focus on the Common Core State Standards, hands-on practice with the specialized strategies designed to differentiate instruction, and an overview of the assessment tools. All training sessions will also include elements designed to strengthen foundational knowledge related to Building Comprehension, Developing Foundational Skills, and Comprehensive Vocabulary Instruction, so that teachers have a deep understanding to implement the program successfully.

National Geographic School Publishing includes flexible options for the initial implementation training session to meet the needs of districts, including live, onsite training sessions and on-demand webinars that can be accessed on the myNGconnect website for Teachers. Grade-specific implementation sessions (Kindergarten, Grades 1-2, and Grades 3-5) are available based on the number of teachers in a district.

Please see the attached Customer Care Package for additional details regarding the program implementation support available.

To schedule training for your district please contact your local National Geographic Learning Sales



Representative



The following two sections apply only to digital materials. If the materials being submitted are in print only, please check the box below and skip the *Hardware and Equipment* and *Licensing* sections. If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

☐ The program being submitted is print only.

HARDWARE AND EQUIPMENT

4a. WHAT HARDWARE/EQUIPMENT IS REQUIRED?

Briefly list and describe the hardware and equipment needed to implement the submission in the classroom.

Reach for Reading is a print based program. There are ancillary pieces that do require equipment, but it is not essential for the implentation of the program. Those pieces include computers and Interactive Whiteboards.

Operating System

PC: Windows XP SP 3, Vista

MAC: OS 10.3 (10.4 recommended)

Processor Speed

PC: Pentium 4 2.33 GHz Athlon™ 64

2800+ processor (or equivalent)

MAC: G4 processor (Intel recommended)

RAM

PC: 256 MB RAM (512 MB recommended)

MAC: 512 MB RAM (1 GB recommended)

VRAM:

64 MB VRAM (128 MB recommended)

Resolution

1024 x 768 resolution, thousands of colors display

Web Browser

PC: Internet Explorer 7.0 or Firefox 2

MAC: Safari 3 or Firefox 2

Audio

PC: SoundBlaster PCI/AC97 compatible sound device with DirectSound support (if a second soundcard is present it must be disabled)

MAC: Integrated Soundcard

Other

Flash Player 9 (10 recommended)

Adobe Acrobat Reader 7 or higher

Speakers or headphones

Internet Connection

High Speed Internet Connection (Cable, DSL) is recommended



Network

If your network uses a proxy server, please check for the following settings:

Content Filtering – The myNGconnect URL must be allowed through any content filters that have been implemented.

TCP/http – Proxy servers and firewalls are configured to allow http on port 80 to the Internet.

Machine Authentication – If machine authentication is necessary, all machines must be recognized by the proxy server as valid clients.

4b. WHAT HARDWARE/EQUIPMENT IS PROVIDED?

Briefly list and describe the hardware and equipment that accompanies the core reading program.

No equipment is provided with the core reading program.

4c. IS THE PRODUCT AVAILABLE IN E-READER FORMAT OR SMARTBOARD COMPATIBLE? IF SO, WHAT DEVICES IS IT COMPATIBLE WITH? (IPAD, NOOK, KINDLE, ETC.)

myNGconnect is available on Android devices that have the correct Flash plugin. Additionally, it can be projected on Smartboards. Smartboard-specific content is provided in SMART Notebook, Promethan ActivInspire, and PDF formats.

4d. WHAT REPORTING STRUCTURES ARE IN PLACE FOR TEACHERS TO TRACK STUDENT USAGE, MASTERY, OR OTHER RELEVANT DATA?

Teachers have access to reports that track student performance on certain parts of the application (Comprehension Coach, eAssessment, My Vocabulary Notebook, and Games)

4e. WHAT ADDITIONAL FEATURES OR OPTIONS ARE AVAILABLE THROUGH YOUR PRODUCT FOR CUSTOMIZING LEARNING?

Teachers have the ability to create assignments for their students, which can include resources from myNGconnect or teacher-defined web links.

LICENSING

5a. WHAT SET-UP AND ONGOING SUPPORT AND LICENSING FEES APPLY TO THE DIGITAL COMPONENTS OF THE PROGRAM?

Reach for Reading utilizes myNGconnect, a companion Website, for Reach for Reading. A teacher site is provided for each teacher using the program and one sign on is provided per student edition.

5b. WHAT LICENSING STRUCTURE DOES THE PROGRAM UTILIZE?

Per-student model, building model, concurrent seat model, corporation model, etc.

The myNGconnect site utilizes a per-student edition model where a license is provided for each student edition purchased. The teacher site is automatically given as well.

5c. IF STUDENT ACCOUNTS ARE NECESSARY, WHO IS RESPONSIBLE FOR MAINTAINING STUDENT REGISTRATION, CREATION, AND ACCESS?



For student accounts on myNGconnect, National Geographic Learning's tech support team will work with schools/districts to maintain student registration, creation, and access.

5d. IS THE PRODUCT AVAILABLE FOR STUDENT USE 24/7?

Through myNGconnect, students have access to the product 24/7.